

Big Nursery – WC 28.04.25 & 05.05.25

Our rhyme of the fortnight is:
Brush your teeth



Brush your teeth up and down.
Brush your teeth round and round.
Brush your teeth from left to right.
Brush your teeth in the morning and night.

Brush, brush, brush.
Brush, brush, brush.
Brush your teeth in the morning and night.

Brush your teeth to keep them white.
Brush your teeth so your smile is bright.
Brush your teeth. It's so much fun.
Brush your teeth when the day's begun.

Brush, brush, brush.
Brush, brush, brush.
Brush your teeth in the morning and night.

What to do at home together:

- Start by singing the song together. Use toys to practice brushing the teeth just as in the song.
- Then introduce the song during teeth brushing. You can play the song using the link below or sing it as the child brushes.
- Watch the rhyme below and sing the rhyme together again after.

https://www.youtube.com/watch?v=wCio_xVlgQ0&t=4s

Little Nursery – WC 28.04.25 & 05.05.25

Our rhyme of the fortnight is:
Put Your Coat On



Put your coat on, put your coat on
And make yourself nice and cosy.

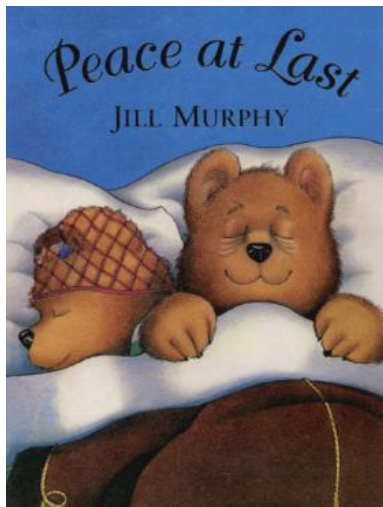
Put your coat on, put your coat on
And come along out to play

What to do at home together:

- Using the child's coat, practice putting on their coats whilst singing the song.
- Encourage the child to put on their coat independently - Hat on head, Follow the arms through and then model how to fasten it.
- You can then add a verse - put your hat on, make your head nice and cosy.
- Watch the video below and sing the rhyme together

<https://www.youtube.com/watch?v=25zP9WkbwQI>

Our book of the fortnight is: *Peace at Last* by Jill Murphy

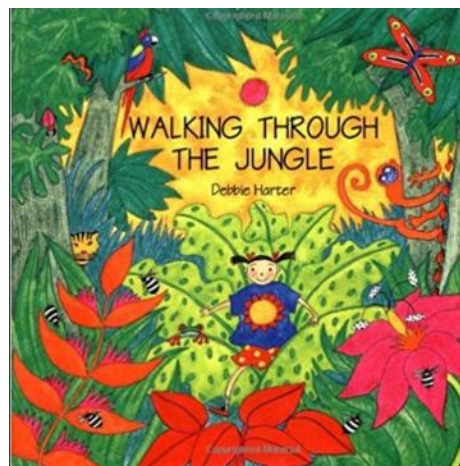


Poor Mr Bear is very tired but there are lots of different noises keeping him awake. This text supports children to explore their sense of sound, from different parts of the house and garden, and the range of sounds heard at night/ day. The children will develop their understanding of environmental sounds.

How to get the most out of reading to young children:

- Sit close together. You could encourage your child to hold the book themselves and turn the pages, too.
- Take a look at the pictures. You don't just have to read the words on the page. What might they tell us about the story before we read the words?
- Ask questions and talk about the book. What do they think will happen next? Why did a character act in a certain way? How are they feeling?
- Have fun! There's no right or wrong way to share a story – as long as you and your child are having fun. Don't be afraid to act out situations or use funny voices... your little ones will love it!

Our book of the fortnight is: *Walking Through The Jungle* by Debbie Harter



This creatively written book takes the children on a journey of different habitats and terrains. It explores a variety of places and sounds from around the world. This text supports the children in discriminating different animal sounds and exploring movements the animals make.

How to get the most out of reading to young children:

- Be expressive! How can we expect children to be engaged in a story if the adult reading it isn't.
- Picture books can be a great way to talk through your child's fears and worries, or to help them deal with their emotions.
- Give them space to talk, and ask how they feel about the situations in the story.
- Use props and toys to act out the story, either whilst you are reading it, or together afterwards.

Our Makaton signs of the fortnight are:



Bed



Time

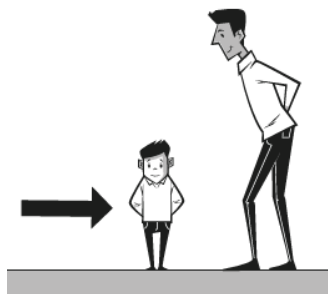
Brush teeth



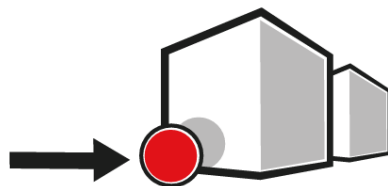
Index finger mimes
brushing teeth

(Always remember to say the word as you sign)

Our Concept Cat signs of the fortnight are:



Short



Front

Our Right of the fortnight is:



This term we will be introducing our new artist – Andy Goldsworthy and music genre - Reggae. The children last term showed an interest in pattern building and learning about Goldsworthy and his work will enhance this because of his focus on placing and arranging in his art.

Reggae- combines native styles with elements of rock and soul music. This will be a great way to enhance our knowledge of these genres which we have explored in previous terms. It will expose children to music that is both culturally and musically diverse. The music has a laid back feel, with bass and drums creating the rhythm.

Article 31. Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.



We continue to embed our daily programme, 'Brilliant Brushers', showing children how to brush their teeth and emphasising the importance of this.

Lots more early years health information, activities and recipes can be found on the Startwell website:

<https://startwellbirmingham.co.uk/>